

1. GENERAL INFORMATION			
1.1. Course teacher	Associate Prof. Lidija Petrinović, Ph.D.	1.6. Year of the study programme	5
1.2. Name of the course	SPORT FOR PERSONS WITH DISABILITIES	1.7. Credits (ECTS)	2
1.3. Associate teachers	Assist. Prof. Tatjana Trošt Bobić, Ph.D.	1.8. Type of instruction (number of hours L + S + E + e-learning)	30 (15L+15S)
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	20 – 40
1.5. Status of the course	Elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	- 20%
2. COURSE DESCRIPTION			
2.1. Course objectives	Acquisition of knowledge about disabilities and application of this knowledge in the field of sport for persons with disabilities.		
2.2. Course enrolment requirements and entry competences required for the course	No enrolment requirements.		
2.3. Learning outcomes at the level of the programme to which the course contributes	Understanding of complexity and specificities of the work with persons with disabilities. Acquiring specific knowledge necessary for planning, organization, and performing sports activities for persons with disabilities.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Students that complete this elective course and pass the exam are competent for performing kinesiological activities for persons with disabilities. We expect sensibilization of the public for acceptance of persons with disabilities that participate in sport, as well as participation in projects of new, and adaptation of old sports facilities.		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<p>Organization of sport for persons with disabilities. Paralympic Games. Preconditions for inclusion of persons with disabilities in higher-level sports competitions. Classification of disabilities. The basics of planning, programming, and control of training in sport in persons with disabilities. Specific methodical procedures of learning and mastering technical-tactical knowledge of persons with disabilities. Wheelchair basketball. Sitting volleyball. Athletics disciplines for persons with disabilities. Swimming for persons with disabilities.</p> <p>Each teaching topic is taught during 2 contact hours.</p> <p>Lectures (2 lecture hours for each teaching topic, except for the topic no. 8., which is taught during 1 lecture hour)</p> <p>1. Introduction to the field of sport for persons with disabilities. Definition of sport for persons with disabilities. Preconditions for inclusion of persons with disabilities in higher-level sports competitions.</p> <p>2. Specific methodical procedures of learning and mastering technical-tactical knowledge of persons with disabilities. The basics of planning, programming, and control of training in sport in persons with disabilities.</p>		

	<p>Elite-level competitions and their specificities with regard to the category of disability, the difference between competitive sport and recreational activities.</p> <p>3. <i>Paralympic Games</i>, history and overview</p> <p>4. Sports at the Paralympic Games (summer and winter edition)</p> <p>5. Functional classification i sports for persons with disabilities (specificity in some sports)</p> <p>6. <i>Special Olympic</i>, history, mission, vision, sports, specific sports and classification</p> <p>7. <i>Deaflympic</i>, history, mission, vision, sports, specific sports and classification</p> <p>8. Other sports, new ideas in the field of sports and physical activities for persons with disabilities</p> <p>Seminars (2 seminar hours for each teaching topic, except for the topic no. 6. which is taught during 3 seminar hour)</p> <p>1. Analysis of wheelchair basketball – video analysis</p> <p>2. Unified Sport in Special Olympic – essay task</p> <p>3. Planning and programming of training session in one Paralympic sport</p> <p>4. Research on scientific literature in field of sports of persons with disabilities</p> <p>5. Deaflympic – sign language in terms of sport</p> <p>6. Paralympic School Day – project</p> <p>7. Top level sportsmen in field of sports for persons with disabilities – essay task</p>				
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:		
2.8. Student responsibilities	Attendance of lectures and seminars.				
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance		Research		Practical training
	Experimental work		Report		(other)
	Essay		Seminar essay	0,5	(other)
	Tests		Oral exam	0,5	(other)
	Written exam	0,5	Project	0,5	(other)
2.10. Grading and evaluating student work in class and at the final exam	Seminar essay – 25%, Project – 25%, Written exam – 25%, Oral exam – 25%				
2.11. Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media
	1. Karen P. DePauw, Susan J. Gavron: Disability Sport. Human Kinetics.				
	2. Joseph P. Winnick: Adapted Physical Education and Sport. Human Kinetics.				

